The ELCHK Yuen Long Lutheran Secondary School

School Report
2016-2017

The ELCHK YUEN LONG LUTHERAN SECONDARY SCHOOL
The ELCHK Yuen Long Lutheran Secondary School
School Year Plan Evaluation 2016 – 2017

Excellence with Love

Area of Concern 1: Refinement of Administrative Structure and Supportive System

(A)   Overview

On the whole, the School had progressively optimized the administrative structure and supportive system and the implementation was smooth. The relevant strategies and work of the various objectives had been progressed smoothly and the expected results had been achieved. Moreover, the school administration had been further transparent, institutionalized and standardized so that the administrative efficiency had improved and the foundation of the School's long-term development had become more concrete. During reflection and review, in addition to the relevant measures to be continued this year, the School needs to further strengthen the functions of the committees through the administrative reorganization and strengthening the assistance on the operation of the Alumni Association after its return.

(B)   Review and effectiveness evaluation

Target 1: To refine the administrative structure and raise the efficiency of the operation of committees		
Measures / Programmes	**Implementation and Standard-reaching**	**Reflection**
1.1 Gradually merge committees with similar functions ♦ Merge Dream University Workshop team into Career Guidance Committee. ♦ Establish a STEM Development Unit and English Environment Committee under Academic and Curriculum Development Committee.	♦ Attained, completion of work as scheduled. ♦ Attained, 100% of committee members involved were satisfied with the operation and efficiency of committees after merging. ♦ Attained, Chairperson of each committee reviewed its operation and efficiency at the end of school year, and proposed refined suggestions based on its review.	♦ Sector reorganization can effectively promote the development of the Committee. In the coming year, through the reorganization of Religious Committee and Arts Development Committee, the link between committees and subjects can be strengthened so as to promote the development of the relevant areas.
1.2 Assign deputies of major committees and departments to assist in the planning, implementation and evaluation of programme plans ♦ A Head of Mathematics Department is assigned to be responsible for the development of Mathematics in junior forms. ♦ A Vice-Chairman is assigned in Counseling	♦ Attained, completion of work as scheduled.	♦ Deputies are considered to be assigned into Career Guidance Committee, Academic Affairs Committee and Extra-Curriculum Activities Committee in the coming year to provide additional support.

Committee for support.		
1.3 Provide Professional Training and Support for Administrative Staff ♦ Provide professional training for administrative staff to enrich their understanding and enhance confidence in administration. ♦ Organize professional sharing session for Heads of Departments and chairpersons of committees with less than three years of chairing experience.	♦ Two workshops on "Self-evaluation of School Performance Assessment" and one "E-Learning Experience Sharing Session" were organized during the year. Attained, 100% of trained staff agreed the training helped with administrative work. ♦ Two professional sharing sessions − "self-cultivation" and "financial management", had been arranged for the new Heads of Departments and Chairmen and Deputies of committees with less than three years of chairing experience. Attained, 95% of attendees agreed the training helped with administrative work.	♦ Continue to implement in the next academic year.

Overview of Target 1: To refine the administrative structure and raise the efficiency of the operation of committees

Through the gradual merger of committees with similar functions, the administrative staff could have a more holistic arrangement in the planning and implementation. The establishment of deputy staff and the training of administrative staff could also strengthen the school administrative sustainability. In the coming year, the Committee will further reorganize Religious Committee and Arts Development Committee. Vice-Chairmen will also be assigned to Career Guidance Committee, Academic Affairs Committee and Extracurricular Activities Committee in order to strengthen the support and enhance the sustainable development of the school administration.

Target 2: Enhancement of Support for New Teaching Staff

Measures / Programmes	Implementation and Standard-reaching	Reflection
2.1 Strengthen training for new teaching staff, facilitate their understanding of the school's operation, culture, alongside teaching profession. ♦ Provide professional development workshops for teachers with less than three years of teaching experience at the school.	♦ Attained, 4 training workshops were held and each teacher reflected on their teaching professionalism. ♦ Attained, 100% of attendees agreed the strategies helped with boosting the development of professional teaching.	♦ Continue to implement in the next academic year.
2.2 Provide life mentors for new teaching staff ♦ Assign life mentors for new teaching staff with less than three years of teaching experience at the school; assisting in fostering the	♦ Attained, 97% of attendees agreed the strategies helped with boosting the development of professional teaching. ♦ Attained, 3 meetings were arranged and 100% of attendees were satisfied with the	♦ Continue to implement in the next academic year.

| continuity of the school culture and core values | arrangement. | |

Overview of Target 2: Enhancement of Support for New Teaching Staff

Through the training for new colleagues and the establishment of life mentors, new colleagues could have appropriate support in a broader level, understand the school tradition and mission and effectively enhance their professional development. In addition, Vice-Principals and some senior executives shared the training and supportive work so that the culture of the School could be inherited. This would be continued next year.

Target 3: Strengthening Support for School Partnership

Measures / Programmes	Implementation and standard-reaching	Reflection
3.1 Strengthen the communication and bonding with Parent-Teacher Association and Alumni Association ♦ Principal and Vice-Principal (Academic Affairs) attend meetings of Parent-Teacher Association ♦ Vice-Principal (Student Affairs) attends meetings of Alumni Association	♦ Attained, 100% of members of School Partnership Committee, Parent-Teacher Association and Alumni Association were satisfied with the arrangement.	♦ Continue to implement in the next academic year. However, due to the reorganization of the Alumni Association, the School should arrange staff to support the operation of the Alumni Association.

Overview of Target 3: Strengthening Support for School Partnership

It had become a routine that the Principal and Vice-Principals attend the meeting and explain the school policies so that parents and alumni could understand the school operation, and work together to optimize the school development. The effect was very good. Also, the Alumni Association would return to school so that the development prospect of Alumni Association would be more ideal. The assistance on the operation of Alumni Association will be strengthened next year in response to its return.

Target 4: Refinement of Assignment Inspection

Measures / Programmes	Implementation and standard-reaching	Reflection
4.1 Review the existing mechanism of assignment inspection and suggest a refined plan to foster professional communication among Heads of Departments and department members ♦ New revised mechanism is implemented in 16-17. Reviews and recommendations are made at the end of the year.	♦ Attained, 2016-17 review was completed in the Academic and Curriculum Development Committee. Refined plans were proposed for implementation in 2017-18.	♦ Implement a revised mechanism of assignment inspection in the next academic year.

Overview of Target 4: Refinement of Assignment Inspection

The process of optimizing the mechanism of assignment inspection cohered consensus so that the learning and teaching management could be further transparent, standardized and institutionalized and it was beneficial to the subjects and school management development. The optimization of the mechanism will be strengthened next year in order to achieve better results.

Target 5: Refinement of Complaint Management System		
Measures / Programmes	**Implementation and standard-reaching**	**Reflection**
5.1 Improve and implement school-based complaint management mechanism ♦ New revised mechanism is implemented in 16-17. Reviews and recommendations will be made at the end of the year.	♦ Attained, completion of work as scheduled.	♦ Continue to implement in the next academic year.
Overview of Target 5: Refinement of Complaint Management System		
In response to the requirements of the Education Bureau, the School had optimized the school complaint mechanism and completed the review, so that the school management could be further transparent, standardized and institutionalized.		

(C)   Summary

In the school development cycle, the School had been working hard to institutionalize and standardize the development of the School under the consensus of various administrative staff. We are also committed to supporting the professional development of our colleagues and strengthening our cooperation with our partner groups. We have achieved the desired results in many areas. In the coming year, we will continue this year's direction, reorganizing of Religious Committee and Arts Development Committee. Two Chairmen of the committees will supervise the relevant subjects and curriculum, so that the culture of the collaboration between the groups will be stronger. In addition, we will assign Vice-Chairmen for Career Guidance Committee, Academic Affairs Committee and Extra-curricular Activities Committee for further support and for saving talents for the school's administration. Moreover, the assistance on the operation of Alumni Association will be strengthened next year in response to its return.

Area of Concern 2: Strengthening Teaching Planning and Support to Raise Teaching Effectiveness

1. General Review

In 2016-2017, the school performed satisfactorily in strengthening teaching planning and support. Based on the analyzed data, we had implemented different strategies to improve students' performance. The result was satisfactory. In recent years, all departments have put great effort in reviewing the "active learning" strategy. We believe that active learning could help to extend learning beyond the classroom and effectively enhance students' learning efficiency. In order to foster a culture of "active learning" in school and nurture new talents, we encourage students to organize different activities by themselves with teachers' assistance. We believe that students' participation will improve the quality of the activity. Moreover, all departments have adopted e-learning in their curriculums and numerous sharing sessions have been held. In the future, our school will continue to refine the implementation of "active learning" in order to enhance the learning effectiveness. The Dream University Workshop and Mentorship Programme will be further improved.

2. Evaluation on Effectiveness

Target 1: Strengthening analysis and feedback of exam and test results		
Measures/Programmes	**Implementation and Standard-reaching**	**Reflection**
1.1 Purchase students' DSE papers ♦ Complete purchasing procedures before end of July. ♦ Release data to Heads of Departments before mid-September.	♦ Attained, completion of work as scheduled. ♦ 90% of Heads of Departments were satisfied with the arrangement.	♦ Purchase HKDSE paper of high achievers in the second term. ♦ Submit the name list of the candidates whose HKDSE papers would be purchased to Heads of Departments.
1.2 Student Academic Analysis Unit analyzes public and internal exam results regularly to identify students' strengths and weaknesses ♦ Analyze two uniform tests and term examinations, DSE and the value-addedness of subjects and release analyzed data.	♦ Attained, data of two uniform tests and term examinations, DSE and the value-addedness of subjects were analyzed and released. ♦ Compared with last year, data analysis was completed with higher efficiency.	♦ Follow-up work could be done at once by Heads of Departments. ♦ Analyze the value-addedness of major subjects.
1.3 Academic and Curriculum Development Committee discusses the analyzed exam data and formulate appropriate follow-up actions ♦ Subject representatives discuss measures in meetings of Academic Curriculum Development Committee, devising	♦ Analysis reports were discussed in Academic and Curriculum Development Committee. ♦ Attained, students were selected to attend level-up and remedial classes based on examination results. ♦ Attained, 100% of Heads of Departments found the analysis useful in improving teaching effectiveness. ♦ Attained, all subjects had a higher pass	♦ Analyze first term exam results in advance to support students with different learning needs.

follow-up measures for specific subjects. ♦ Evaluate effectiveness of Dream University Workshop and enhancement programs including programs for elite, average and remedial groups.	rate than the rate of all Hong Kong day schools. ♦ Attained, 94% of subjects had higher a credit rate (L4) than the rate of all Hong Kong day schools and 88% of subjects had higher a credit rate (L5) than the rate of all Hong Kong day schools. ♦ Attained, 93% of subjects attained positive value-added scores.	
1.4 Provide training for teachers' professional development, refine the teaching strategies and promote subject teachers' professional sharing ♦ Arrange sharing session about strengthening teaching strategies on Teachers' Professional Development Day/ Staff Meeting.	♦ Attained, Teacher Development Day was organized on 21 November 2016. The theme was about what message DSE results bring. It included how DSE exam statistics functioned, how the statistics were utilized to enhance teaching, subject management sharing by three subjects, teaching strategies and exam skills, subject-based discussion and sharing of different teaching fields. ♦ Attained, 94% of teachers found the programme useful in understanding more about statistics, utilizing statistics in teaching and learning, and promoting teaching effectiveness.	♦ Arrange more sharing sessions among different subjects to recognize the strengths of subjects ♦ Arrange more academic sharing sessions in the afternoon

Target 1: Strengthening analysis and feedback of exam and test results

The analysis and the feedback of exam and text results were useful for improving the teaching and learning strategies. Student Academic Analysis Unit analyzed public and internal exam results regularly to identify students' strengths and weaknesses and analysis reports were discussed in Academic and Curriculum Development Committee. The result was satisfactory. In order to identify students' ability, we will further analyze the value-addedness of subjects. The Student Academic Analysis Unit will analyze the value-addedness of major subjects and relevant reports would be submitted to Heads of Departments.

Target 2: Enrichment of English-speaking Environment		
Measures/Programmes	**Implementation and Standard-reaching**	**Reflection**
2.1 Establish English Environment Committee ♦ Draft plans to enrich English learning environment of the school.	♦ Attained, completion of work as scheduled. ♦ 97% of concerned staff gave positive feedback.	♦ Enhance the promotion of Friday English to encourage more students to participate in the activities.
2.2 Commence school's major ceremonies in English ♦ Commence events including Opening Ceremony, Sports Day, Academic Awards Presentation, Closing Ceremony and Speech Day in English.	♦ Attained, all mentioned ceremonies were conducted in English. ♦ Attained, 12 students from junior and senior form were chosen to have emcee training. ♦ Attained, 100% of concerned staff gave positive feedback.	♦ Commence other ceremonies in English.
2.3 Enrich English-speaking atmosphere in school library and tuck shop ♦ Students speak in English while purchasing food and drink, borrowing and returning books. ♦ Organize regular Friday English lunch time activities. ♦ Utilize resources in "Horizon" and establish English-speaking practice and movie-watching routines in "Horizon".	♦ Attained, students could use English to purchase food and drink, borrow and return books. ♦ Attained, Friday English lunch time activities were organized regularly and at least 80 students on average attended Friday lunch time activities. ♦ Attained, "Horizon" was open for students and teachers for speaking practice and English movies were played regularly (every Thursday during lunch time). ♦ Attained,98% of concerned teachers found the measures useful in cultivating students' English- speaking habit.	♦ Routines of movie-watching have not yet been established.
2.4 Arrange English teaching assistants and NETs to talk with students in English in the covered playground ♦ Modify daily duty arrangement ♦ English teaching assistants and NETs talk with students in English during recess and lunch time on G/F	♦ Attained, daily duty arrangement was modified and teaching assistants and NETs station in the covered playground during recess and lunch time. ♦ 90% of teachers concerned found the measures useful in cultivating students' English speaking habit.	♦ Refine the daily duty arrangement and more English ambassadors should be involved

Measures/Programmes	Implementation and Standard-reaching	Reflection
2.5 Organize "The Lark Reading Programme", junior form Reading Club, and English consultancy platform ♦ Senior form students attend oral practice in the morning every day ♦ Groups of junior form students attend English Reading Club and have meetings regularly ♦ Answer students' questions on an English consultancy platform four times for every cycle	♦ Attained, 30 S6 students were invited to join "The Lark Reading Programme" from 12 September 2016 and 96% of students claimed that they were more confident in speaking English. ♦ Attained, 26 S5 students were invited to join the above mentioned programme from 15 May 2017 and 93% of students revealed that they were more confident in speaking English. ♦ Attained, 100% English teachers found that the participating students' confident in using English was improved.	♦ Refine the operation of "The Lark Reading Programme" and junior form Reading Club
2.6 Use English as the major language for school promotion work ♦ School notices and the displays on notice boards are in English. ♦ Students use English in the morning assembly to announce and promote events.	♦ Attained, school notices and the displays on notice boards were in English. Students used English in the morning assembly to announce and promote events. ♦ Attained, students from different levels used English in the morning assembly to announce and promote events.	♦ Some students are not able to make announcement in English due to the limited time in the morning assembly.
2.7 Organize English Speaking Day for the whole school ♦ Both teachers and students have to communicate in English on English Speaking Days.	♦ Attained, five English Speaking Days were organized for the school year. ♦ English Speaking Days were organized with different departments.	♦ Encourage teachers from different departments to join the English Speaking Days

Target 2: Enrichment of English-speaking Environment

All programmes adopted by the English Environment Committee were successfully held, which helped to enrich the English-speaking environment. More chances were provided for students to use English inside and outside the classroom. We hope that more interesting and challenging activities could be held to enhance students' English proficiency and confidence in using English. English reading programme in library, "Lark Reading Programme" and junior form Reading Club should be further refined.

Target 3: Refine teaching strategies of core subjects

Measures/Programmes	Implementation and Standard-reaching	Reflection
3.1 Establish support groups in Chinese, Mathematics and English. Evaluate the transition from junior to senior forms and refine	♦ Attained, Chinese teaching focus group was established. ♦ Attained, English support group was established.	♦ Arrange support groups of Chinese, English and Mathematics to have

corresponding teaching strategies ♦ Each support group proposes concrete enhancement schemes to discuss in the Academic and Curriculum Development Committee meetings and implement the schemes on schedule.	♦ Attained, Mathematics support group was established. ♦ Attained, all support groups had regular meetings to introduce teaching enhancement measures. All measures were reported and discussed in Academic and Curriculum Development Committee. ♦ Attained, 100% of concerned teachers found the enhancement programs useful in improving students' learning efficiency.	teaching and learning sharing with other schools.
3.2 Establish junior form Liberal Studies curriculum development team which plans and implements junior form Liberal Studies enhancement programs ♦ Reform S1 and S2 Liberal Studies curriculum using thematic framework and focusing on both English and Liberal Studies elements	♦ Attained, junior form Liberal Studies curriculum development team was established. ♦ Attained, issue-based teaching materials were prepared for S1 and S2 students. ♦ Attained, teaching materials covered English writing skills and the ability was assessed by homework, tests and examinations. ♦ Comparing with 2015-2016, the mean score and passing rate in S1-S3 had improved (S1: Passing Rate = 74.9%, Mean Score = 57.93% ; S2: Passing Rate:=90.40%, Mean Score= 64.85% ; S3: Passing Rate = 90.16% ; Mean Score = 71.25%). ♦ Attained, Liberal Studies remedial lessons were introduced to S3 students to cater for learners' diversity. ♦ Attained, all S1 – S3 Liberal Studies teachers completed peer observation. ♦ Attained, regular meetings were organized to introduce teaching enhancement measures. All measures were reported and discussed in Academic and Curriculum Development Committee.	♦ Implement the reformed curriculum to S1- S3 students in 2017/18 academic year. ♦ Refine the curriculum to cater for learners' diversity.

	♦ Attained, 100% of junior form teachers were satisfied with the arrangement and students' performances

Target 3: Refine teaching strategies of core subjects

Chinese, English and Mathematics support groups proposed concrete enhancement schemes to discuss in the Academic and Curriculum Development Committee meetings and implemented the schemes on schedule. Junior form Liberal Studies Curriculum Development Team could also prepare the school-based material on schedule. Through numerous discussions and meetings, different subjects had improved a lot by learning from each other and the results were satisfactory. After the refinement of the curriculum, the performance on teaching and learning has greatly improved and colleagues' effort is shown. In 2017/2018 academic year, the reformed curriculum in Liberal Studies will be implemented to all S1-S3 students in order to enhance the junior form Liberal Studies curriculum.

Target 4:Promotion of active learning and planning on future teaching and learning strategies

Measures/Programmes	Implementation and Standard-reaching	Reflection
4.1 Principal and Vice-principal observe lessons and explore ways to develop "active learning" culture in professional sharing sessions ♦ "Active Learning" is the focus of lesson observation, teachers are required to submit teaching plans before the lesson and to participate in a discussion afterwards. ♦ Discuss and report results from each lesson observation in Academic and Curriculum Development Committee and Staff Meetings.	♦ Attained, a subject sharing session was held on 16 January 2017 at school. Heads of Departments shared ways to promote active learning in lessons. A video recording the session was uploaded to the school's Intranet.	♦ Arrange occasional sharing sessions for teachers to exchange experience of promoting active learning.
4.2 According to the school's guidelines of "active learning", all departments and concerned committees should set the mode of "active learning" to review and follow up corresponding measures at the end of the school year.	♦ Attained, all departments and concerned committees prepared methods of "active learning".	♦ Students should be given chances to experience "active learning". ♦ Committees should establish a scheme to promote "active learning".

Target 4: Promotion of active learning and planning on future teaching and learning strategies

Throughout the year, all departments set the mode of "active learning" to review and follow up corresponding measures. The progress was satisfactory. In the future, we hope that "active learning" culture could be extended outside the classroom in order to provide chances for students to experience "active learning" in school and foster a good learning atmosphere. Moral and Civic Education Committee, Religion Committee, Extra-Curricular Activities Committee, Counseling Committee and Arts Development Unit will launch different campaigns to encourage "active learning" .

Target 5: Promotion of knowledge and enrichment of learning culture		
Measures/Programmes	**Implementation and Standard-reaching**	**Reflection**
5.1 Arrange talks about learning for S1 students ♦ Arrange talks about learning twice to boost the learning confidence of S1 students.	♦ Attained, a three-day workshop on "active learning" was successfully held in September. 85% of participating students agreed that the workshop can boost their learning confidence and it was useful to them.	♦ Since the feedback was positive, the workshop should also be held next year.
5.2 Arrange academic talks to enrich students' knowledge and improve their learning attitude ♦ Organize academic talks of different fields in the school year.	♦ Attained, a talk about the use of library was held in September. ♦ Two workshops on effective learning for S4 students were successfully held in October and November. The aims of the workshops were to improve their learning attitude and prepare them for the coming HKDSE. 79% of the participating students found the workshops useful. ♦ Attained, our school invited Ms. Quenby Fung, a famous novelist in Hong Kong to give a talk on reading and creativity. All S4-S6 students were fully engaged in the activity. A talk about law was held on 21st March, 2017 for all students. 96% teachers who attended the talks found them useful in enriching students' knowledge and motivating them to learn.	♦ Continue to hold talks about studying and learning in the next academic year. ♦ Continue to hold workshops about studying and learning in the next academic year. ♦ Different talks should be held to enrich students' knowledge.
5.3 Increase the number of books in the library to cater for better EMI teaching in different subjects ♦ Student Knowledge Promotion Officer and Heads of Departments draft plans and strategies in book purchase and planning of the volumes held by the library.	♦ Attained, officer of Student Knowledge Promotion Sub-committee and Heads of Departments drafted plans and strategies in book purchase for subjects using English as the medium of instruction, the corresponding reference books purchased should also be in English. ♦ The number of English books had increased by 8% when compared to last year. ♦ It is believed that in the coming three years, the ratio of Chinese books to the number of English books will	♦ Continue to adopt the strategies in book purchase in the next academic year. ♦ More resources should be allocated in purchasing reference books.

	be changed from 3:1 to 1:1, which corresponds to the school's policy of using English as the medium of instruction.	
5.4 Refine the arrangement for Morning Reading Session and further promote the reading culture ♦ Student Knowledge Promotion Sub-committee devises and implements associated schemes.	♦ Attained, 83% of teachers involved were satisfied with students' performance in Lunch Time Reading Session.	♦ Refine the arrangement for Morning Reading Session.
5.5 Establish STEM (Science, Technology, Engineering and Mathematics) Development Unit to build a strong knowledge foundation in fields of Science, Technology and Mathematics for students to stimulate their interest in learning ♦ Review and renew the curriculum to enrich students' learning activities. ♦ Strengthen professional development of teachers concerned.	♦ Attained, all departments reviewed and updated the related curriculum. ♦ All subject teachers concerned participated in relevant talks or trainings at least once.	♦ Teachers should continue to participate in relevant talks or trainings. ♦ Interest Groups should be established to promote STEM education.

Target 5: Promotion of knowledge and enrichment of learning culture

In order to cater for students' needs and subjects' development, we implemented new trials in the promotion of knowledge and enrichment of learning culture and the results were satisfactory. In the future, we will continue with our existing goal and strengthen the support in active learning. Note processing workshop will be held for S1-S4 students. To further develop STEM education and enrich student' knowledge on Chinese Medicine, Chinese Medicine Interest Group and 'Paths for Chinese Medicine' will be established, which helps to refine the teaching and learning strategies in junior form Integrated Science and senior form Biology. In order to foster talents in junior form, 4WD Interest Group will be formed and junior form students will be the Chairperson.

Target 6: Strengthening the support and strategies for electronic learning		
Measures/Programmes	**Implementation and Standard-reaching**	**Reflection**
6.1 Set up wireless network ♦ Complete a school-based wireless network by the end of September.	♦ Attained, the scheme of school-based wireless network was completed in August. All S1-S4 classrooms were equipped with independent access point and S5-S6 classrooms were equipped with dependent access point.	♦ The use of wireless network was very stable throughout the year. More subjects should conduct electronic teaching in lessons.
6.2 Arrange electronic teaching in three years and evaluate regularly ♦ Arrange different subjects to start electronic teaching on trial basis in this school year and evaluate the effectiveness.	♦ Attained, apart from arts subjects, all core subjects adopted electronic teaching at least twice and other subjects implemented E-Learning at least once. ♦ Attained, 4D technology was implemented and the pilot scheme was completely reviewed. ♦ Attained, a sharing session on electronic teaching was held in mid-June. Teachers shared their experience on the use of electronic teaching.	♦ New teaching strategies should be adopted, for example, google doc, nearpod, schoology and kahoot etc. ♦ Pilot scheme should be launched based on the actual demand. ♦ Training sessions on electronic teaching should be arranged for teachers.
Target 6: Strengthening the support and strategies for electronic learning		
The wireless network was very stable for implementing electronic teaching. All subjects completed the school requirements on electronic teaching and at least two electronic teaching sessions were held in core subjects. All subjects evaluated the effectiveness of this scheme. Every subject could develop electronic teaching based on the actual needs. In order to enhance the teaching efficiency, sharing and training sessions on electronic teaching will be held for teachers.		
Target 7: Strengthening career planning and further refine Dream University Workshop		
Measures/Programmes	**Implementation and Standard-reaching**	**Reflection**
7.1 Raise the effectiveness of Dream University Workshop ♦ Provide individual counseling for S5 students.	♦ Attained, individual counseling was provided for S5 and S6 students.	♦ Analyze the exam results in the first term and arrange subject teachers to provide individual counseling for all S5 students, and teachers will guide students to choose 10 favorite university programmes. ♦ Develop E-Platform for students to have a

		better understanding of university admission.
7.2 Implement mentoring programme by inviting alumni and professionals to serve as the career planning mentors for senior form students ◆ All S5 students participate in the mentoring program. ◆ Implement the mentoring program in S4 and at least 40 S4 students participate in the programme. ◆ Refine the way of communication and discussion record between mentors and mentees.	♦ Attained, all S5 students participated in the mentoring programme. ♦ Attained, 87% of concerned students were satisfied with the arrangement and found the program useful in helping them better understand career and life planning. ♦ Attained, 54 alumni, who came from more than 10 different professional fields, were invited to be the mentors of the programme. ♦ Attained, participating students submitted the discussion record to class teachers for follow-up work. ♦ Attained, 14 students were selected to participate in Careers Expo organized by Rotary Club on 6 May 2017. Students learnt a lot about the nature and requirements of different industries. ♦ Attained, 100% of concerned teachers were satisfied with the arrangement.	♦ Continue to contact and invite alumni from different professional fields to be life mentors of senior form students. ♦ Refine the way of how students choose their future careers and invite the alumni from the related field to be their mentors. ♦ Require participants to complete the discussion record and reflection booklet. ♦ Organize more activities to strengthen the bond between alumni and school. ♦ Organize a new Career Expo in school and S4 mentoring programme should be launched in a different way. Alumni from different professional fields will be invited to share their successful experience.

Target 7: Strengthening career planning and further refine Dream University Workshop

All S5 and S6 students and teachers of Dream University Workshop completed the relevant counselling work on schedule and the result was positive. Parents' support was included in the scheme this year and the counseling arrangement on the HKDSE Result Release Day was further refined. The results were satisfactory. 130 students successfully entered local universities degree programmes in the main round of JUPAS. The mentoring programme was in high quality and the progress was satisfactory. On the whole, the career planning programme was comprehensive. In the future, the school-based E-Platform will be developed for students and teachers to have a better understanding of university admission. Career Guidance Committee will organize a Career Expo for S4 students and invite alumni from different professional fields to share their successful experience.

Target 8: Introduce diversified activities and develop students' potentials in music		
Measures/Programmes	**Implementation and Standard-reaching**	**Reflection**
8.1 Introduce "Arts Friday" ♦ Conduct classes of musical instruments and choir.	♦ Attained, eleven classes of musical instruments and two classes of orchestras were conducted. ♦ Attained, four choirs were formed. ♦ Attained, 271 students participated in "Arts Friday" and the attendance rate was 287. ♦ Attained, 100% of concerned teachers and students were satisfied with the arrangement.	♦ Since the number of choir teams increases, there are enough places for practice. Refinement of classrooms is needed.
8.2 Participate in off-campus competitions and performances ♦ Students from classes of musical instruments and choirs participate in relevant competitions and performances.	♦ Attained, classes of musical instruments and choirs participated in 27 public performances. ♦ Attained, classes of musical instruments and choirs participated in 16 open competitions.	♦ In first term, students participated in numerous music performances, which led to the limited time for practice. In order to improve the situation, we had discussed with the tutors concerned about the practice arrangement in second term. ♦ Since the number of performances and competitions had increased, the travel expenditure exceeded the budget.
Target 8: Introduce diversified activities and develop students' potentials in music		
"Arts Friday" was successfully held and teachers and students were satisfied with the arrangement. Throughout the year, the music atmosphere in school was enriched. Students' performance on music activities was better than the previous year. In the coming year, music room is located on the first floor and the 5/F music room will be changed to practice room. Hall will be reserved for orchestra practice on Friday after school. In order to enhance participating students' confidence, more performances should be arranged for orchestra team.		

3. Summary

Our school strived to improve the teaching and learning strategies over the years and the overall performance was satisfactory. In 2016/2017 academic year, all departments adopted the "active learning" strategy in their curriculums. In the future, we will further refine the teaching strategy and strengthen the implementation of active learning and e-learning. Some committees will be involved in promoting "active learning", for example, Association of Student Leaders, Association of Music Leaders, New Clubs and Global Classroom Collaboration Unit etc. The Dream University Workshop and Mentoring programme would be further optimized to provide a better support to S6 students. It is expected that the school-based E-Platform would be developed to enrich students' knowledge on JUPUS.

Area of Concern 3: Enhancement of Christianity-based Value Education

1. General Review

On the whole, the work of strengthening of the spirit of Christ-based school value education has been carried out. The performance was satisfactory and most of the expected results were achieved. The Value Education and Moral & Ethics courses were successfully implemented to S.2 and S.5 respectively and the effects were significant. This could let students understand Lutheranians' characteristics more. In order to promote a good class atmosphere, class teacher support group meeting was held regularly. Teachers could get know of the situations and needs of all forms more so as to optimize the classroom management strategies. In addition, Counseling Committee was committed to optimizing the system of rewards and punishments. Through 'Self-Perfection Scheme', the staff of the School would have a more consistent requirement for the quality of the students. The policy of 'Self-Refinement Scheme' was refined as 'Self-Perfection Scheme' and standard of classes having good performances was reviewed (Gold, Silver and Bronze Award) in order to enhance students' good behavior and promote excellent class atmosphere.

2. Evaluation on Effectiveness

Target 1: Promotion of value education in formal curriculum		
Measures / Programmes	**Implementation and standard-reaching**	**Reflection**
1.1 Conduct Value Education lessons for S.1 students ♦ Focus on moral values in lessons. ♦ Reserve at least ten minutes in each lesson for students' self-reflection and feedback.	♦ Completed courses set in the first term and students who completed the course had to fill out the student questionnaire in order to understand the actual learning situation of the students and it would be discussed in the conference. ♦ Attained, 85% of students involved agreed that the lessons could facilitate their understanding of different life values.	♦ The focal Lutheranians' virtues of the following four years are beliefs, gratitude, optimism, self-discipline and empathy (voting results of School Managers, faculty, students and parents). Therefore, the content of Value Education course of the junior forms in next school year is needed to be revised.
1.2 Emphasize moral and life education in Religious Studies and Ethics for Senior form students ♦ Take forward from S.4 to S.5. ♦ Focus on moral values in lessons. ♦ Reserve at least ten minutes in each lesson for self-reflection and feedback.	♦ The course was designed in the first term and started in the second term. ♦ The chapters of S.4 moral values included self-discipline, humbleness, care, diligence, gratefulness and faith. ♦ The chapters of F.5 moral values included righteousness, loyalty, determination, optimism, enthusiasm and empathy. ♦ In each lesson, discussion and students' self-reflection were included. ♦ Unattained, 76% of the relevant students believed that the relevant teaching and sharing can enhance their understanding of different	♦ In addition to the values of educational elements, students can learn from the Bible discourse. Through the text reading and poetry sharing, it could strengthen the effectiveness of education. ♦ The focal Lutheranians' virtues of the following four years are faith, gratefulness , optimism, self-discipline and empathy (voting results of School Managers ,

	values of life.	faculty, students and parents). Therefore, the content of Ethics Education course of the senior forms in next school year is needed to be revised.
1.3 Integrate Value Education into Chinese and education activities ♦ Include life values in English Inter-house Writing Competition. ♦ Include life values in Chinese writings. ♦ Those values are used as themes in art creation in Visual Arts. ♦ Launch activities like Read & Think / "Your Say" / Moral & Civic Reading Day. ♦ Student sharing on moral values in morning assemblies.	♦ S.1 to S.6 Inter-house English Writing Competition was held during 9th to 18th November, 2016. The writing topics match with the designated values of each form and the winning entries were displayed publicly. ♦ Story-telling Competition was held for S.2 students and Drama Competition was held for S.3 students. ♦ Chinese: S.1, S.2, S.3, S.4 and S.5 students had already written an essay related to the moral values in the second term. ♦ Visual Arts: There were six moral values as the topics for different forms to conduct art design in the second term. S.1: 3D card, S.2: Logo design S.3: Charity Poster design, S.4: sculpture ♦ "Your Say" :The Student Affairs Department of the Student Union would discuss different current issues with different students through the central broadcasting system every Thursday. In addition to the views of the different stakeholders, the value judgments of different choices were discussed to cultivate good characters. There were three discussions in the first term, and four in the second term. ♦ Moral & Civic Reading Day: The essays were chosen to match the "Lutheranians' Virtues" to enhance the moral character of the students. Two 'Moral & Civic Reading Days' were held in the first term and two reading days were heldin the second term. There would be once more in late-May. ♦ Unattained, only 72.56% of students involved agreed that the concerned activities could enhance	♦ Visual Arts： Related activities should be started from the previous term to deepen the students' awareness and understanding of values. More discussions are suggested to be held. ♦ Talking and discussing: The quality of the students who lead the discussion is higher than in previous years. Students who speak at the event are not limited to members of the Student Union. And students are more active in organizing the activity. ♦ Moral & Civic Reading Day: Students in some classes expressed that the completion and the quality of content are very high and this is due to the appropriate follow-up of reading session teacher. ♦ The six reorganized values are the topics of the Moral Values lessons of all forms. ♦ More subjects will help with the promotion of value education next year, such as Chinese History, Geography, History and Liberal Studies. ♦ Extracurricular Activities Committee, Discipline Committee, Counseling Committee, Moral & Civic Education Committee

	their understanding of related values and the lowest was in S.3 (62.66%). Since S.3 students did not have moral value lessons, they did not master the Lutheranians' value very well.	need to closely follow the proposed evaluation effectiveness of the Lutheranians' values and propose specific improvements. Student Affairs Committee follows up and supports.

Overview of Target 1: Promote value education in formal courses

In the formal and non-formal courses, colleagues of the different sub-groups worked together and strategically promoted the values education focused on the "Lutheranians'" characters and the focus area were board. The effects of Value Education of S1 and S2 were significant. Yet, the effects of S3 or above were slightly inferior to the expectation. The Moral & Civic courses in the second term strengthened the part of students' reflection and sharing, and educational psychologists were invited to participate in designing the curriculum. The "facing pressure and mood management" element was added. In addition, through the promotion of diversified activities and organizing some experiencing and learning activities related to the relevant values, students should be nurtured with the six characteristics more effectively.

Target 2: Creation of a Positive Class Atmosphere

Measures / Programmes	Implementation and standard-reaching	Reflection
2.1 Refine the decoration of classrooms ♦ Renew Moral Corner and hold Inter-class Board Decoration Competition to show the virtues of Lutheranians. ♦ Improve the design and update the content of the notice boards which includes discipline, moral and life goals by September. ♦ Take the class photography at the beginning of the term to cohere the class atmosphere. ♦ Collect class teachers' feedback about Moral Corner to encourage their active participation and support.	♦ Two class teacher support group meetings were held in the first term to review class decoration arrangement with class teachers of all forms, and put forward suggestions, followed up and implemented them. 87% (26/30) class can decorate according to the basic requirements of the School. ♦ Attained, 90% of class teachers agreed that Moral Corner could help students enhance the concern on six Lutheranian virtues. ♦ Attained, 87% of class teachers agreed that Moral Corner could help establishing a good class atmosphere and reminding students of important requirements of behavior and discipline.	♦ Continue to inspect and monitor regularly during the next academic year. ♦ In the next school year, it is recommended to optimize the contents of the poster design - the basic elements / framework to be included, including the 1. academic works, 2. Lutheranians' virtues + quotes from the Bible, 3. the class rule, 4. the class information, and 5. Senior Forms: Career information. The basic requirement is to emphasize the high concern of both Chinese and English. The title should be in English.
2.2 Evaluate regularly on attendance, discipline and performance of homework submission in classes; acknowledge classes with satisfactory performance ♦ Monthly record of the attendance and performance	♦ Implement the rewarding scheme in a wider range. ♦ Up to 1st March, 2017, Outstanding Performance awards of Attendance, Class Atmosphere, Improvement on Discipline and Discipline on Sports Day had been awarded.	♦ The implementation and timely review of class atmosphere will be enhanced in the coming year. ♦ Encourage more classes to actively promote class atmosphere and allow

of homework submission of classes would be provided to keep class teachers updated with the latest and objective statistics of students' performance. ♦ Set up detention classes. ♦ Re-evaluate the criteria of satisfactory performance of classes (Bronze, Silver and Gold award) and the basic requirement of attendance, discipline and homework submission of students ♦ Present prizes regularly to classes with good performance.	♦ Attained, up to 8th June, 2017, 25 classes, account for 83% of the school, had been awarded. ♦ Attained, 97% of class teachers were satisfied with the atmosphere in the class.	class teachers and students to understand the content of the incentive program better. ♦ Detention Class is recommended to set up in the next year. ♦ Optimize e-discipline system and electronic notification mechanism. ♦ Fully implement the Self-Perfection Scheme.
2.3 Hold inter-class activities and competitions ♦ Hold different kinds of inter-class activities and competitions annually, and scores are counted to encourage class participation.. ♦ Collect inter-class activities from departments and committees in early September, coordinate and devise a yearly schedule for activities in the school year by mid-September. ♦ Refine "Lutheranian Cup" (including the scoring items, proportion of marks, attractiveness of prizes, class unity and a sense of belonging to the school).	♦ Broad Decoration Competition: Scoring of the Inter-class Broad Decoration Competition had been completed in mid-December. Judges focused on both art design and whether classes could clearly list the class rules and ' Lutheranians' virtues. ♦ Up to 5 October, 11 inter-class activities were held, which involved 9 different kinds of activities and competitions. ♦ Unattained, 87% of class teachers agreed with the relevant arrangements.	♦ Broad Decoration Competition: This year's masterpiece can be placed on the server for other classes' reference, so as to enhance the quality of the design of the coming year. ♦ Inter-class Cleaning Competition：It is advised to remind the classes with marks less than two-third during the competitions. Class teachers can remind the classes of the values that the competition are promoting in order to further strengthen the good class atmosphere. ♦ The inter-class competitions can enhance the unity and the sense of belonging of the students. Class teachers can play a supportive and positive role to enhance the sense of dedication. Activities can provide a chance for students who good at different areas to utilize their potentials. It is worth promoting so as to enhance students' cohesion and sense of belonging.

Measures / Programmes	Implementation and standard-reaching	Reflection
		♦ In order to enhance students' sense of participation of in the inter-class activities, it is recommended that each class can select one inter-class competition next year.
2.4 Hold regular meetings for administrative staff and class teachers to provide support ♦ Establish Class Teacher Coordination Unit to strengthen liaison. ♦ Class teacher meetings are held in each term to discuss situations and issues in different forms and offer support. ♦ Special Class Teacher meetings are called to render support for classes with difficulties and to foster a positive class atmosphere. ♦ Main items discussed in class teacher meetings and problems spotted will be discussed in the meetings of Student Affairs Committee for follow-up actions.	♦ 4 meetings of Cass Teacher Support Group and 3 Class Teacher Meetings were held this year. ♦ Widely collected class teachers' and core subjects' teachers' opinions. ♦ Counseling Committee had called 14 special meetings according to individual students' needs and classes with problematic class atmosphere for proper support. ♦ Attained, 90% of class teachers were satisfied with the related arrangement.	♦ The strategies of working as a class teacher and creating a good class atmosphere should be shared systematically with more colleagues, especially the new class teachers, in the Class Teacher's Joint Meeting.

Overview of Target 2: Creation of a Positive Class Atmosphere

Through the regular meeting of the Class Teacher Support Group, views of the class teachers on enhancing the management measures of classes were collected so that we could gain a better understanding of the situation and needs of all forms. In this year, we had further optimized the system of rewards and punishments and held a "Sharing Session on the refinement of Self-Perfection Scheme". The staff of the School had a more consistent requirement for the quality of the students. We had optimized and re-examined the performance criteria of the class to enhance their good behavior and promote good atmosphere. Overall, the attention level of teachers and students on the class atmosphere, as well as the class atmosphere, was better than before. In the next academic year, the school will optimize the discipline system and other support through 'Self-Perfection Scheme' so that the class atmosphere can be more perfect.

Target 3: Strengthening religious atmosphere

Measures / Programmes	Implementation and standard-reaching	Reflection
3.1 Establish "a-prayer-a-day" habit ♦ Invite the Principal, teachers and students to lead the prayer in the	♦ Attained, inviting the Principal, teachers and students to lead the prayer in the morning could help to establish the habit of praying.	♦ Bible verse and evangelical message sharing could be done before prayers. ♦ Invite more Christian teachers and students to participate.

Measures / Programmes	**Implementation and standard-reaching**	**Reflection**
morning for the whole school.		
3.2 Strengthen the liaison between the Lutheran Church and the School to launch activities to advance the Gospel ♦ Organize occasional meetings with the Church to co-organize activities to advance the Gospel.	♦ Co-organized 6 youth worship meetings with the Church on Saturday. ♦ Co-organized 8 inspiration course meetings with the Church. ♦ Cooperated with the Church to strengthen the worshipping atmosphere. ♦ Attained, 100% of teachers concerned were satisfied with the related arrangement.	♦ Co-organize parents education work, S1 Education Day and Blessing Ceremony with the Church.
3.3 Highlight religious elements in Music, Religious Studies and Ethics to foster Christian spirit and understanding of school sponsoring body ♦ Include teaching of hymns in Music lessons. ♦ Strengthen students' understanding of school sponsoring body in Religious Studies and Ethics lessons.	♦ 25% of songs taught in the Music lessons were hymns in the first term. ♦ Attained, 100% of teachers concerned were satisfied with the related arrangement.	♦ Reconsider the junior forms' curriculum and assessment method.

Overview of Target 3: Strengthening religious atmosphere

Various measures to strengthen the religious atmosphere were implemented smoothly, and a routine practice had been established. The director of Tin Yiu Life Lutheran Church is the member of the Committee, and hymn singing was held regularly at the entrance to convey the message of 'loving people, loving god'. Also, WATOTO concert was successfully held so as to deepen the elements of 'loving yourself, loving people' and to create a richer religious atmosphere. In the next school year, the religious atmosphere will be further enriched by holding S1 worship and blessing ceremony, strengthening the parental gospel education work and re-examining the junior forms' curriculum and assessment method.

Target 4: Promotion of social services and cultivation of the spirit to contribute to the community		
Measures / Programmes	**Implementation and standard-reaching**	**Reflection**
4.1 Cooperate with Christian organizations to promote social services ♦ Collaboration with Christian organizations is confirmed and the plan for cooperation programmes is ready at the beginning of the school year. Students are arranged to join social services. ♦ Promote activity reflection and debrief students from	♦ The school cooperated with Christian organizations and arranged three social services (Mission to New Arrivals-Concerning The Poor Activities 23/1-1/5/2017). ♦ Attained, 100% of teachers involved agreed that debriefing sessions were useful to facilitate students' understanding of social services from the religious perspective.	♦ Continue to instill the message of particular values through the services.

the perspective of religion after activities to enhance the significance of social services.		
4.2 Cooperate with external organizations to encourage students to serve the community and care for the needy ♦ Encourage and arrange social services for senior form students. ♦ Promote activity reflection and debrief students after activities to enhance the significance of social services. ♦ Extra-Curricular Activities Committee will be responsible for organizing and coordinating in-school volunteer activities. The committee will also establish records of students participating in social service activities and hours of volunteer service. Evaluation and follow-up work would be done in the mid-year. ♦ Award scholarships to praise students with a high number of service hour and outstanding performance.	♦ Attained, 80.7% of S4 students had participated in community services at least once in the school year 2016-17. ♦ Attained, 43.8% of S4 and S5 students had participated in community services twice or above. ♦ 100% of teachers involved agreed that debriefing sessions were useful to let students realize more about social services from the religious perspective. ♦ Attained, 91% of staff involved was satisfied with the arrangement and performance of students, and students who have participated in the social services are positive towards the voluntary work.	♦ Services can be combined with different service teams to pool human and financial resources. ♦ Instill the message of particular values through the services.
Overview of Target 4: Promotion of social services and cultivation of the spirit to contribute to the community		
Through a planned arrangement, students performed well in social services this year. Students with high number of volunteer service hour and outstanding performance were awarded scholarships. A debriefing session would be held after the service so as to deepen the serving spirit of Christ. The arrangement will be continued in the next school year, and focused on the six virtues of the 'Lutheranians' more to deepen the significance of service.		

Target 5: Strengthening a positive atmosphere in the school by emphasising on good morals and acknowledging outstanding Lutheranians		
Measures / Programmes	**Implementation and standard-reaching**	**Reflection**
5.1 Hold "Excellent Lutheranians" election once a year. Teachers and students nominate the most outstanding students in various aspects. ♦ Launch two elections in November and February, respectively. Nomination would be done by teachers and students, and students will vote for the best "Excellent Lutheraninas". ♦ Each election consists of three values, which are in line with the theme of "Moral Corner". ♦ In each election, the student gaining the highest vote in the form can participate in the annual "The Most Outstanding Lutheranian Award".	♦ To make a review according to the plan. 'Self-Refinement Scheme' program had already been optimized into 'Self-Perfection Scheme'. ♦ It was fully implemented in March. In order to let the faculty and students understand about the contents of the program, the Discipline Committee had explained the contents of the new program, new changes and handling processes to the staff on March 10 and to the students on March 21. ♦ In order to cohere the consensus of the whole school and raise the concern about the conduct and good behavior of the students, 'Sharing Session on the refinement of Self-Perfection Scheme' were held on April 21, 2017 to understand the current situation, discuss the expectations and propose specific strategies. In the meeting, all the staff agreed that hair style, appearance, courtesy, respect and self-discipline would be the focuses. ♦ Attained, 97% of staff involved was satisfied with the arrangement.	♦ A wider discussion is needed and let other colleagues to participate in. ♦ Fully implement and confirm the policy in the second term. ♦ Discipline Committee will strengthen to operate, warn and monitor the behavior performance of the students to boost the functions of the prefect team (such as patrolling and praising classes with good performance). ♦ Moral & Civic Committee will strengthen the promotion and implementation of the "Good Conduct" Scheme. ♦ It is recommended that e-Discipline can be used in the next academic year to record student behavior electronically in order to promote the Rewards and Punishment Scheme.
5.2 Launch "The Most Outstanding Lutheranian Award" to select the most distinguished student with good academic performance and conduct ♦ Select Outstanding Lutheranians in both junior and senior forms. ♦ Refine the procedures of nomination.	♦ An election for "Excellent Lutheranian" was held in November in the first term to acknowledge students with justice, loyalty and persistence. ♦ An election for "Excellent Lutheranian" was held in March in the second term to acknowledge students who are optimistic, enthusiastic and sympathetic. ♦ Attained, 99% of staff involved was satisfied with the arrangement.	♦ In the joint meeting of the class teachers, the views of the class teachers have been accepted, which increases the flexibility of the theme of Moral Corner this year to facilitate the cooperation among the class teachers. Therefore, Moral Corner of each class is not necessarily in line with the theme of the election. Moral & Civic Committee will conduct a questionnaire

		survey before the end of the school year to collect the views of class teachers and do the evaluation.
5.3 Acknowledge the outstanding performance of "Excellent Lutheranians" and "The Most Outstanding Lutheranian" in morning assemblies ♦ Share and praise "Excellent Lutheranians" and "The Most Outstanding Lutheranian" to the whole school on the 'Stage of Life', student interviews, school website, promotion broads and student interview videos.	♦ "Excellent Lutheranians" were selected among junior and senior forms by the Assessment Committee in April. ♦ Attained, 99% of staff involved was satisfied with the arrangement.	♦ Review of Excellent Lutheranians: Some committees reflected that the number of students to be nominated was too few. It is recommended that the number of students nominated by the committee should be extended in the next school year, but discussion on the assessment process should be made to ensure the competition could be run smoothly.
5.4 Establish "Hall of Fame" in the school hall to acknowledge distinguished Lutheranians in various aspects ♦ Praise the distinguished Lutheranians in the student leader inauguration and let them understand the meaning and spirit of 'Hall of Fame'.	♦ The "Hall of Fame" session were added to the school commencement ceremony and the student leader ceremony to make the ceremony more solemn. ♦ The Alumni Hall of Fame Working Group had been formed to carry out the work and the opening ceremony of the Alumni Hall of Fame was successfully carried out on May 6. ♦ The "Hall of Fame" list had been updated and the system was updated to facilitate the management. ♦ Attained, 99% of staff involved was satisfied with the arrangement.	♦ It is advised to review the future arrangement of the inauguration ceremony next year, bringing out the meaning of inauguration and the expectations to student leaders. ♦ The review includes forms of award, keepsakes, student representatives and sharing.

Overview of Target 5: Strengthening a positive atmosphere in the school by emphasizing on good morals and acknowledging outstanding Lutheranians

The relevant work plans had been successfully completed, effectively highlighting good values and recognizing outstanding Lutheranians to meet the School motto and purpose of school mission. In the next school year, scholarships will be added to recognize the outstanding Lutheranians in the non-academic areas such as conduct, service and religious service so as to deepen the importance of Rectify Mind Cultivate Person.

(C)   Summary

Over the past year, the results of most projects were as expected. In the coming year, we will continue to highlight the six major virtues of Lutheranians, which were chosen by all stakeholders in the School, in the formal and non-formal curriculum. The Value Education is centered on religion and further enriches the religious atmosphere. Through S1 worship and blessing ceremony, students are taught with the teachings of Jesus Christ and his good behavior. We will further also promote a good class atmosphere, organize the positions of the whole school and their functions and strengthen the class management. In

order to build a better class and school atmosphere, the discipline management system and 'Self-Perfection Scheme' will be refined in the next year so as to remind students of important behavior requirements and discipline, expecting students to be more outstanding in characters and behavior performance. In order to enhance students' sense of belonging to school and to understand the concept of school policy, we will continue to fulfill the spirit of "active learning" through the participation of students in the planning of co-curricular activities, such as exchange programs of Global Classroom and sports camps. Finally, we are committed to strengthening the school atmosphere, highlighting good values, such as the addition of scholarships to honor the Lutheranians with outstanding performance in conduct, service, religious ministry and other non-academic areas.