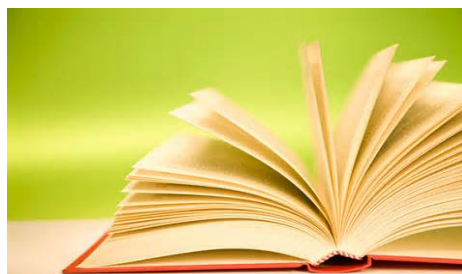


“Smart Reading, Smart Mind” English Reading Club

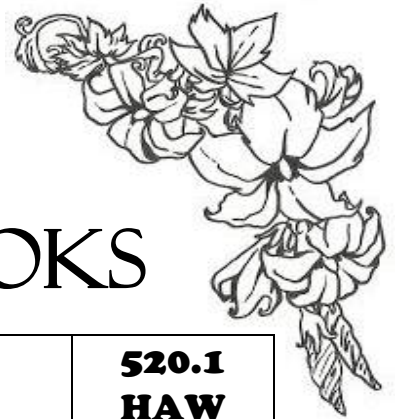
With an aim to enhance students' reading abilities and elevate their interest in reading, the English reading club has been on its journey. It is a journey for reading, as well as a journey for fun. In this reading club, students are exploring



interesting books, sharing reading experience, and seeking for the truth of life embedded in each book. What's more, they are employing the abundant on-line resources to the fullest in the hopes of helping each participant to gain a full understanding of every book in an attractive way. In essence, the reading club is not only a platform for reading; indeed, it is a platform for personal growth.



Venue:	library
Participants:	2 groups 22 \$1 students; 10 \$2 students
Date:	11/2014 --- 4/2015, (Day 6 for \$2; Day 3 for \$1)
Time:	45 minutes for each session (9 sessions for \$1, 8 sessions for \$ 2)



MOST POPULAR BOOKS

1.	The Grand Design	520.1 HAW
2.	The Presentation Secrets of Steve Jobs: how to be insanely great in front of any audience	658.452 GAL
3.	The Comic Strip: Big Fat Book of Knowledge	032 KIN
4.	The mummy with no name (Geronimo Stilton #26)	F STI
5.	On your farts, get get, go!	030 SYM
6.	Someone like you	F DAH
7.	The wonderful story of Henry Sugar and six more	F DAH
8.	It's not how good you are, it's how good you want to be	137 ARD
9.	Idioms in action through pictures	423.1 FER
10.	Blitzed Brits	411 DEA



READING
BEAR





Super Readers



Junior Form

2C Tang Tsz Yu 23 books

3B Ho Tin Lam 17 books

3A Dai Tsz Ching 16 books

Senior Form

5B Yung Wai Kwan 23 books

5A Lee Ka Hei 17 books

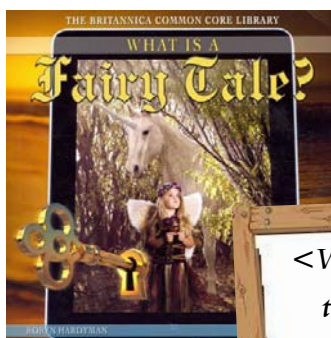
5D Sin Hoi Yi 15 books



Junior Form Classes	No. of Books	Senior Form Classes	No. of Books
3B	299	5C	238
3A	250	5B	227
2B	218	4C	175



Recommendation of New Books



<What is a fairy
tale?>
Robyn Hrdyman



<The doodles of
sam dibble>
J.Press



<Undead pets-
return of the
hungry hamster>
Sam Hay

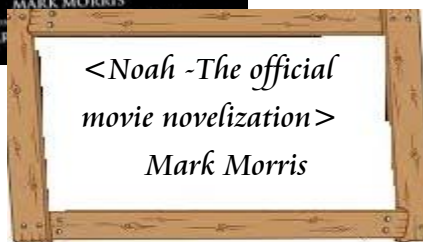
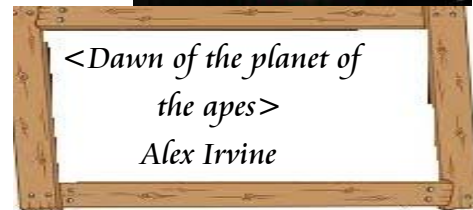
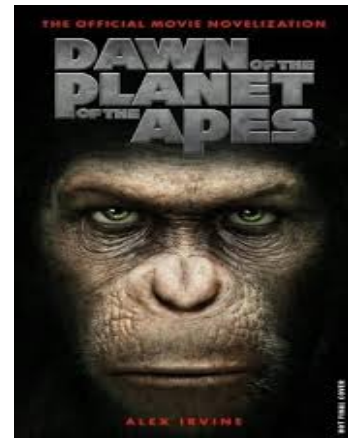


<Mr. Peabody &
Sherman>
Erica David



<Extreme
Adventures-
killer whale>
Justin D'Ath





iPads in Library



iPads in Library

iPads Loan for Use in Library

In order to borrow an iPad in the library, you must

- **Be a current YLLSS student with no blocks on your record.**
- **Have a current, validated student ID.**
- **Read, learn and sign the Liability Agreement Form for 30 minutes' loan.**

iPads Loan Information

- **iPad can only be used in the school library.**
- **A student may borrow only one iPad during each period (30 minutes).**
- **Library iPads have already been connected to school wifi.**
- **You may not reserve an iPad for a specific period.**
- **iPads must be returned to the reservation desk and checked in with a library staff who will verify the condition of the device before you leave the counter.**
- **iPads may be borrowed at least one hour before the closing time of the library and returned 15 minutes prior to the closing time of the library.**
- **Each iPad is checked out in factory default settings with certain apps installed by YLLSS. You are not allowed to change the settings of this device (i.e., removing apps installed by YLLSS, adding book marks, downloading apps, etc.).**
- **Borrowers should be responsible for the iPad. If the device is lost or stolen, the student should be responsible for the replacement cost. If an iPad is damaged during the loan, the borrower may assume the responsibility of the repairing costs.**

Library at Your Fingertips



My Library

The Official Mobile App

You can enjoy the convenience of online library services and e-resources with just a few taps on your smart phone or tablet.

To enhance public library services in the digital era, two mobile apps : My Library app and Multimedia information app, as well as an e-Resources Thematic Page are now offering more convenience in the use of library services and digital collections on the Internet anytime and anywhere. By downloading the mobile apps or visiting the thematic page, you can easily experience the joy of “Library at Your Fingertips”!

指尖上的圖書館 Library at Your Fingertips

「我的圖書館」應用程式 'My Library' App

「多媒體資訊」應用程式 'Multimedia Information' App

電子資源 e-Resources

續借、預約、個人化提示...
Renewal, Reservation, Personalized Notification...

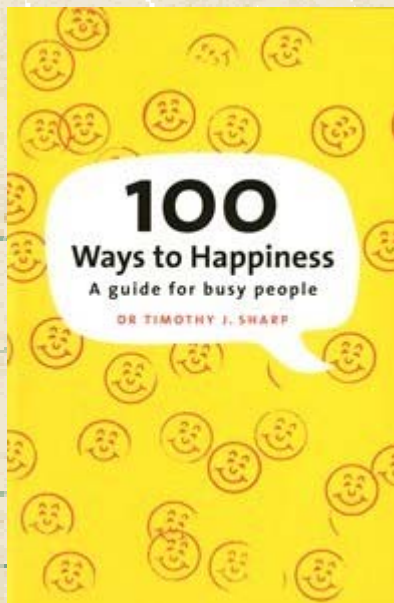
閱讀舊報紙、瀏覽老照片、
重溫專題講座...
Read Old Newspapers, Browse Old Photos,
Listen to Subject Talks...

閱讀電子書、收聽美樂、學習英語...
Read e-Books, Listen to Fine Music, Learn English...

中文 English

Interviewer: 5A Wong Sze Ting

Interviewee: 5A Yau Tze Pan



What is the book about?

As the book title suggests, this book is about happiness. After reading this book, I discovered that there are plenty of ways for us to be happier in our daily life. Also, I learnt happiness is relatively essential to strengthen the development of healthy personality. Specifically, not only does it closely relate to our life, it also helps to change our attitude towards something unfavorable. Therefore, I reckon that, upon learning the ways to happiness, we will undoubtedly be possessed of confidence and pleasure.



Why do you recommend this book?

Originally, this book is a guide for the working class. However, I think it is also suitable for students. It is known to all that students will encounter many difficulties regarding personal lives and academic development as well. Referring to the academic development, in detail, due to the great amount of homework, we, students, need to burn the midnight oil, which will bring some negative effects to both our physical and mental development. That usually makes us feel pressured and even upset; therefore, it is of necessity to lower our stress level. And this book illustrates some methods for us to relieve our pressure and be optimistic towards the difficulties.

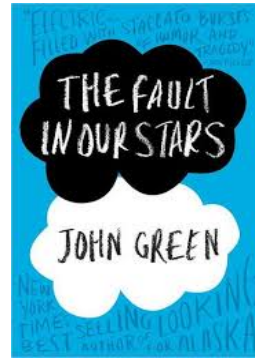
I hope that everyone can learn to be an innocent child who is happy and carefree. Lastly, we should hold positive attitude when treating the adverse situations surrounding us so that life will tend to be more enjoyable to us.

The most meaningful and unforgettable sentence

'Change what you can change, accept what you can't change, leave to be wise enough to know the difference.'



Interviewer: 5A Lee Ka Hei
Interviewee: 5C Lee Lok Sze



What's the main idea of the book?

Hazel was suffering from thyroid cancer. She met Augustus, whose osteosarcoma caused him to lose his leg during a cancer patients' support group meeting. She recommended *An Imperial Affliction* written by Peter Van Houten to Augustus.

Later, they wrote to Peter with questions regarding the novel's ambiguous ending. They proposed a trip to Amsterdam visiting Peter. Hazel fell in love with Augustus then but feared hurting him when she died. Hazel was sent to the ICU before her overseas travel. However, she persisted to travel because she wanted to live her life. Augustus's health significantly worsened after the trip. He invited Isaac and Hazel to his pre-funeral, where they gave eulogies and ended up in the ICU for a few days.



Which part is the most impressive one?

This book is really meaningful. The most impressive part to me is that while Hazel was reading Gus's testament. It is touching that Gus wrote to Hazel and I can totally feel how deeply Gus loved Hazel. He concealed his state of illness so not to hurt Hazel. Although he couldn't live long, he was still courageous to find his love. So, it impresses me a lot. Also, this book teaches us that we need to treasure the people around us. It does not only include lovers, but families and friends are also counted. Furthermore, I learnt that we shouldn't complain anything and be obsessed with the faults in our life. It is wiser for us to be ignorant of them in order to obtain a positive attitude and have a wider vision.



THE No. 1 INTERNATIONAL BESTSELLER
tuesdays with
Morrie
an old man, a young man,
and life's greatest lesson

Mitch Albom

Book Name: *tuesdays with Morrie*

Author: Mitch Albom

Interviewee: Miss Cheung Suk Han

Interviewer: 5C Li Tong Mei

Introduction:

It is one of the best-selling books written by Mitch Albom. He wrote about the life lessons he shared between himself and his professor, Morrie, who had Amyotrophic lateral sclerosis disease (ALS). His health got worse day by day and there wasn't any medicine or method that could help; however, Professor Morrie chose to guide his student to the right path from earning money to enjoying his own life.

Why do you recommend this book to students?

I recommend this book to my fellow students because I hope that they can learn from this role model, Professor Morrie. They should always be grateful for what they have instead of complaining about what they don't have, for example, Morrie couldn't even walk or stand but he still appreciated the remaining abilities for sight and hearing, which enable him to listen to birds singing and witness the fall of leaves. For us, we pay little attention to these little things and what we will do is merely complaining to god for all the difficulties we encounter.

Which part is the most remarkable to you?

The most remarkable part of the book to me is when Morrie cried in front of his student Mitch and asked for his help to clean his body after peeing. He said that when we were born, we cried and mum helped us to change our diapers. When we get old, we need this help too, as it's a natural cycle. Therefore, the most important thing for me in life is to love and to be loved.

dreamstime.com

Critical Thinking Through Editorials **Learning Award Scheme**

HOW TO PARTICIPATE:

Get editorials and CHINESE worksheets from the school library.

POINTS AWARDED:

1 point for each completed work returned to the library, or **5 points** for exceptionally excellent works.

"Editorial Column"

"Read & Think"

HOW TO PARTICIPATE:

Get editorials and ENGLISH worksheets from the school library.

POINTS AWARDED:

1 point for each completed work returned to the library, or **5 points** for exceptionally excellent works.

"YOUR SAY Column"

HOW TO PARTICIPATE:

Use the feedback form on the "Your say" board to express your opinion on current affairs.

POINTS AWARDED:

Return the feedback form to the collection box on G/F. **Each comment chosen for posting earns 5 points.**

"Liberal Studies Homework Scheme"

HOW TO PARTICIPATE:

Hand in all LS homework on time.

POINTS AWARDED:

According to the homework submission performance, the **top five students** from each class will earn **15 points** each, the **6th to 20th students** earn **10 points** each.



>>> Total credit will be counted each semester, twice for each school year.

Students with following points will get corresponding prizes:

30-39 Points



60-79 Points



40-59 Points



80 Points or more



*** Students who accumulate 80 points or more can get 5 hours in the OLE Scheme - Moral and Civic Education.**

Book Purchase Suggestions

Name: _____ Class: _____ Class No. _____

Book Name: _____

Author: _____ Publisher: _____

Related Subject: _____

Date: _____

購書建議

姓名: _____ 班別: _____ 座號: _____

書名: _____ 作者: _____

出版社: _____ 與哪科目有關?: _____

書本內容 (不少於50字): _____ 填寫日期: _____
